

AQA UNIT AWARD SCHEME

CODE NO: 78387

CENTRE NAME: BRENTWOOD SEXPLAINED LTD

CENTRE NO: 83015

UNIT TITLE: INTRODUCTION TO RAPID TESTING FOR HIV

CURRICULUM AREA(S): HEALTH AND SOCIAL CARE PROFESSIONAL DEVELOPMENT
PERSONAL, SOCIAL & HEALTH ED

DATE OF VALIDATION: 22 March 2011

UNIT DESCRIPTION: This is a classroom and practice based unit using examples, role play, standard textbooks, professional publications from the Internet, tutor prepared handouts and worksheets to help the student acquire knowledge and understanding of rapid HIV (Human Immunodeficiency Virus) testing using 'INSTI' (TM) point of care test kits.

PROCEDURES FOR MAKING AND RECORDING ASSESSMENTS: Assessed by the teacher through inspection (1, 11-19) and observation (2-10). All assessments recorded on an AQA Summary Sheet.

LEVEL: Level 3

NOTIONAL LEARNING TIME: 30 hours

OUTCOMES TO BE ACCREDITED

In successfully completing this unit the student will have

experienced

1. undertaking a pre-training assessment of own background knowledge about HIV;
2. watching a PowerPoint presentation about the basics of HIV and HIV Syndrome;
3. watching a PowerPoint presentation about taking a sexual history and HIV risk assessment;
4. watching a PowerPoint presentation about the INSTI Point of Care Test (POCT) for HIV;
5. watching a PowerPoint presentation about managing the results of rapid INSTI POCT results for HIV;
6. hearing an experienced practitioner take a sexual history and perform an HIV risk assessment;
7. exploration of appropriate national HIV testing guidelines and related recommended websites;
8. role play, to practice taking a sexual history and HIV risk assessment;
9. exploration of current local policy and procedures for rapid INSTI POCT for HIV;
10. taking part in group discussion about HIV and sexual risk assessment;

demonstrated the ability to

11. take and accurately record a sexual history and HIV risk assessment;
12. explain the rapid INSTI POCT for HIV;
13. explain the importance of confidentiality and legal status of declaration of HIV status;
14. explain the benefits of anti-retroviral therapies and how to access Post Exposure Prophylaxis (PEP);
15. prepare a patient for a rapid HIV POCT psychologically;
16. complete three supervised practical assessments, using INSTI POCT competently, to locally required standard;

shown knowledge of

17. at least four main routes of HIV transmission;
 18. at least eight barriers to HIV testing;
 19. at least six common technical problems using the INSTI POCT for HIV.
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EVIDENCE TO BE OFFERED

Student completed worksheets (1,12-15,17-19)

Student completed portfolio (11,16)

Teacher checklist (2-10)

