

**AQA UNIT AWARD SCHEME**

**CODE NO: 79083**

**CENTRE NAME: BRENTWOOD SEXPLAINED LTD**

**CENTRE NO: 83015**

**UNIT TITLE: INTRODUCTION TO NON-BACTERIAL, NON-VIRAL GENITAL CONDITION**

**CURRICULUM AREA(S): HEALTH AND SOCIAL CARE PROFESSIONAL DEVELOPMENT  
PERSONAL, SOCIAL & HEALTH ED**

**DATE OF VALIDATION: 31 March 2011**

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**UNIT DESCRIPTION:** This is a classroom and practice based unit using examples, role play, standard textbooks, professional publications from the Internet, tutor prepared handouts and worksheets to help the student acquire knowledge and understanding of common genital conditions; not considered to be bacterial or viral sexual infections.

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**PROCEDURES FOR MAKING AND RECORDING ASSESSMENTS:** Assessed by teacher through inspection (1,9-16) and observation (2-8). All assessments recorded on an AQA Summary Sheet.

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**LEVEL:** Level 3

**NOTIONAL LEARNING TIME:** 30 hours

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### **OUTCOMES TO BE ACCREDITED**

In successfully completing this unit the student will have

experienced

1. undertaking a pre-training assessment of own background knowledge;
2. watching a PowerPoint presentation about the different types of non-bacterial, non-viral genital conditions;
3. watching a PowerPoint presentation about the human immune system;
4. watching a PowerPoint presentation about appropriate tests for different non-bacterial, non-viral genital conditions;
5. watching a PowerPoint presentation about different treatments for non-bacterial, non-viral genital conditions;
6. watching a PowerPoint presentation about appropriate follow-up after treatment for non-bacterial, non-viral genital conditions;
7. hearing an experienced practitioner take someone's sexual history;
8. taking part in group discussion about the different non-bacterial, non-viral genital conditions, their cause, treatment, necessity for any contact tracing, follow-up and how to avoid recurrence;

demonstrated the ability to

9. identify and explore recommended healthcare websites to find approved and up-to-date information about at least four common non-bacterial, non-viral genital conditions;
10. identify and describe four different non-bacterial, non-viral genital conditions;
11. identify and describe appropriate tests for four non-bacterial, non-viral genital conditions;
12. identify and describe appropriate treatment for four non-bacterial, non-viral genital conditions;
13. identify and explain the importance if treatment is not taken correctly, guidance not followed and/or contacts not traced and treated in relation to four non-bacterial, non-viral genital conditions;
14. from given scenarios, evaluate four people's medical and social history, their signs and symptoms and suggest the most likely non-bacterial, non-viral genital conditions to fit the description;

shown knowledge of

15. at least five features of non-bacterial, non-viral genital conditions;
16. at least four potential long term effects of untreated non-bacterial, non-viral genital conditions.

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**EVIDENCE TO BE OFFERED**

Student completed worksheets (1,9-16)

Teacher checklist (2-8)